

# Master of Education

## World Language Instruction

### Curriculum



**The Master of Education in World Language Instruction consists of 34 credit hours.**

Most summer courses take place at the Concordia Language Villages in Bemidji, Minnesota. Students also take two courses on the Concordia College campus in Moorhead, Minnesota during the first summer. Academic year courses are offered online.

### Summer One | 2021

<b>Second Language &amp; Immersion Methodologies</b>	<b>AMLA-600</b>	4 Credit Hours	Students will examine past and present methods of teaching a second language, drawing on their own experiences to enhance the discussions and understandings. Models and principles for immersion instruction will be contrasted with second language instructional principles. Observation and analysis of a variety of methodologies in action at the Language Villages will help students define their personal instructional philosophy and methodology.
<b>Assessing Language Learners</b>	<b>AMLA-620</b>	4 Credit Hours	Students will discuss the theoretical and practical foundations in learner- centered and performance-based assessments. The role of national and state standards (for example, World-Readiness Standards, WIDA Standards, Common Core, etc.) in assessing language learning will be presented, and ACTFL proficiency guidelines and English Language Proficiency Standards will be consulted.
<b>Motivating Students via Technology</b>	<b>AMLA-604</b>	2 Credit Hours	Students will discuss how technology can be used in the second language classroom to motivate language learners. Through observations and discussions of how technology is used at the Language Villages, students will design a unit of instruction incorporating technology.

### Academic Year One | 2021-22

<b>Technology for Effective Language Instruction</b>	<b>AMLA-610</b>	4 Credit Hours	Based on current research and methodological approaches, students will explore the many available uses of technology in second language instruction. The course will also enable students to critically analyze and assess commercially produced materials for the language classroom. <b>This course will be offered online.</b>
<b>Teaching for Intercultural Communicative Competence and Citizenship</b>	<b>AMLA-612</b>	4 Credit Hours	In AMLA 612 we will take an exciting dive into the topic of teaching the three Ps of culture to students of all levels and age ranges, using technology. The course focuses on the culture goal area of the <i>ACTFL World-Readiness Standards</i> and the more recent <i>NCSSFL-ACTFL Can-Do Statements for Intercultural Communication</i> . Technology provides a portal to authentic cultural materials in the digital environment today's students inhabit. <b>This course will be offered online.</b>

# Master of Education World Language Instruction

## Curriculum



### Summer Two | 2022

<b>Introduction of Quantitative &amp; Qualitative Research</b>	<b>AMLA-602</b>	4 Credit Hours	Students will be introduced to the vocabulary, theory, primary principles, methods, and techniques of qualitative and quantitative methods of inquiry. Students will read and review a variety of research articles related to second language methodologies.
<b>Content-based Language Learning</b>	<b>AMLA-622</b>	4 Credit Hours	Students will examine the principles and characteristics of content-based instruction in the second language classroom. A continuum of program models ranging from content-driven to language-driven instruction will be discussed along with implications for curriculum and instruction. Students will design a content-based unit of instruction to demonstrate understanding of the methodology
<b>Intensive Language &amp; Teaching Experience</b>	<b>AMLA-624</b>	2 Credit Hours	Students will be placed in an intensive experience in the Village of the language they teach/speak (ESL/EFL teachers will be placed in the English Language Villages), and they will actively participate in the planning and delivery of programs at the Language Villages in collaboration with staff members and native speakers. Students will also engage in reflective practice about their experiences working with Villagers and staff.

### Academic Year Two | 2022-23

<b>Online Seminar</b>	<b>AMLA-690</b>	2 Credit Hours	Students will participate in an online seminar to work on their thesis or professional project with their faculty advisor and to share progress with others who are working on their thesis or professional project. Instruction will be provided in online units that will vary according to the students' needs and the topics of the theses or professional projects. All thesis proposals for the Master of Education in world language instruction, including those that fall under the exempt status category, must be sent to the Institutional Review Board for approval.
<b>Continuing Registration</b> (Continuing enrollment in Graduate Programs)	<b>AMLA-698</b>	1 Credit Hour	This option is used for registration after completion of all course requirements or when not otherwise actively enrolled. This course may not be used to meet any program or graduation requirement.
<b>Research Thesis or Professional Project</b>	<b>AMLA-699</b>	4 Credit Hours	The thesis or professional project will be a written work of publishable quality and will include documentation of literature review and evidence of extensive research to inform the work.

[ConcordiaContinuingStudies.com/medwl](https://ConcordiaContinuingStudies.com/medwl)

**Dr. Cassandra Glynn | Program Director**

medwl@cord.edu | 218.299.3755

901 8th St S | Moorhead, MN 56562



**CONCORDIA**  
GRADUATE & CONTINUING STUDIES