

Practice Texts

DOMAIN CONTINGENCY EXAMPLE (Have participants read and analyze Ms. Smith's prompts). (pp. 2-3)

Text: "Mercy's stomach growled" (DiCamillo, 2005.p. 20)

Shawna: Mercy's stomach /gr/-growing."

Ms. Smith: Does that sound right?

Shawna: Mercy's stomach (pause) gr-owls."

Ms. Smith: Were you right?

Shawna: "/Growl"-d." "Mercy's stomach growled.

INSTRUCTIONAL CONTINGENCY EXAMPLE (pp. 3-4)

Text: "While Mr. Watson and Mrs. Watson were arguing" (DiCamillo, 2005, p. 17).

Jeff: "While Mr. Watson and Mrs. Watson were." What's that word?

Mrs. Smith: You try it.

Jeff: "Fighting."

Mrs. Smith: Were you right?

Jeff: "A-/ar/-arguing."

PUTTING IT ALL TOGETHER EXAMPLE (p. 4)

Text: "She wondered if there was any toast." (DiCamillo, 2005, p.17)

Alonzo: "She wonders-"

Mrs. Smith: Were you right?

Alonzo: No. "She worried if there was any toast."

Mrs. Smith: *Worried* makes sense. Does it look right in the middle?

Alonzo: "/Won/-/der/-/d/-wondered?"

Mrs. Smith: Check if you're right.

From "Targeting Prompts When Scaffolding Word Solving During Guided Reading," by C. Mikita, E. Rodgers, R. Berenbon, & C. Winkler. 2018, *The Reading Teacher*, p2. Literacyworldwide.org. Used with permission.

ANSWERS

DOMAIN CONTINGENCY EXAMPLE (Have participants read and analyze Ms. Smith's prompts). (pp. 2-3)

Text: "Mercy's stomach growled" (DiCamillo, 2005.p. 20)

Shawna: Mercy's stomach /gr/-growing."

Ms. Smith: Does that sound right? (*Domain, structure)

Shawna: Mercy's stomach (pause) gr-owls."

Ms. Smith: Were you right?

Shawna: "/Growl"-d." "Mercy's stomach growled.

INSTRUCTIONAL CONTINGENCY EXAMPLE (pp. 3-4)

Text: "While Mr. Watson and Mrs. Watson were arguing" (DiCamillo, 2005, p. 17).

Jeff: "While Mr. Watson and Mrs. Watson were." What's that word?

Mrs. Smith: You try it. (Instructional Prompt, Level 1)

Jeff: "Fighting."

Mrs. Smith: Were you right? (Instructional Prompt, Level 1)

Jeff: "A-/ar/-arguing."

PUTTING IT ALL TOGETHER EXAMPLE (p. 4)

Text: "She wondered if there was any toast." (DiCamillo, 2005, p.17)

Alonzo: "She wonders-"

Mrs. Smith: Were you right? (Instructional prompt, Level 1)

Alonzo: No. "She worried if there was any toast."

Mrs. Smith: *Worried* makes sense. Does it look right in the middle? Instructional Prompt, Level 3, Di 3)

Alonzo: "/Won/-/der/-/d/-wondered?"

Mrs. Smith: Check if you're right.